

## **EDU 577: Special Education Procedures & Integration of Exceptional Students**

### **Special Education ACRONYMS**

*(Compiled by Ron Jones, PLNU, Spring 2000)*

**A & D:** (Admissions & Discharge) People who decide on placement; diagnosis and prescription for special education.

**ACLD:** (Association for Children with Learning Disabilities) Started as a parent advocacy group but now a national organization.

**ADA:** (Americans with Disabilities Act)

**ADD:** (Attention Deficit Disorder)

**ADHP:** (Attention Deficit Hyperactivity Disorder)

**ADR:** (Alternative Dispute Resolution)

**AH:** (Aurally Handicapped) Deaf and hard of hearing; Highland HS has this program.

**BARC:** (Bakersfield Association of Retarded Citizens)

**BD:** (Behavior Disordered)

**BEH:** (Bureau of Education for Handicapped) Old federal office that was over special education.

**BICM:** (Behavior Intervention Case Manager) Usually a psychologist or person with advanced training in managing extreme behaviors.

**BIP:** (Behavior Intervention Plan)

**CAC:** (CA Administrative Code) Regulations in CA implementing laws; CAC Title V=additional regulations.

**CAC:** (Community Advisory Committee) Must have 51%+ of parent representation; every SELPA must have a CAC.

**CAPH:** (CA Association for Physical Handicaps) Lobby group powerhouse; also started as a parent advocacy group.

**CASA:** (Court Appointed Special Advocate)

**CCR:** (Coordinated Compliance Review) Categorical program.

**CCS:** (CA Children's Service) Health Department.

**CD:** (Communication Disordered)

**CEC:** (CA Education Code) CA laws of education.

**CEC:** (Counsel for Exceptional Children) Leading research and advocacy group representing special education; journal, workshops, etc.

**CH:** (Communicatively Handicapped) Deaf and hard of hearing; language and speech problems and deaf/blind students.

**CMPS:** (CA "Master Plan" for Special Education) Called "Master Plan" for short.

**CPSE:** (Comprehensive Plan for Special Education) Each SELPA has a CPSE; updated every three years.

**CST:** (Child Study Team)

**DB:** (Deaf-Blind Students)

**DHS:** (Dept. of Human Services) Formerly the welfare dept.; placement into programs and non-public school involvement.

**DIS:** (Designated Instruction & Services) Supplemental services i.e. speech therapy; possible to have "DIS only" students.

**DMHS:** (Dept. Mental Health Services)

**DOE:** (Dept. of Education) Replaced the HEW; is the federal dept. for all education issues.

**DPH:** (Dept. of Public Health) Has procedures for specific health concerns.

**DVR:** (Dept. Vocational Rehabilitation) Jr. High on for career pathways.

**EAS:** (Educational Assessment Service) Special school teams for “severely disabled”; large traveling KCSOS teams that were too big to mobilize i.e. 20-30 people.

**EC:** (Education Code)

**ECSE:** (Early Childhood Special Education)

**ED:** (Emotionally Disturbed)

**EEOC:** (Equal Employment Opportunity Commission)

**EMR:** (Educable Mentally Retarded)

**ER: (EMR)** (Educable Retarded) IQ’s are 50-75; can’t really identify them from regular population; their speaking and social disabilities seem normal.

**FAA:** (Functional Analysis Assessment)

**FAPE:** (Free & Appropriate Public Education) One of basic foundations of federal law.

**FED CAP:** (Federal Corrective Action Plan) Refers to Federal inspection teams which check for local compliance to Federal SE laws and regulations.

**FEHA:** (Fair Employment Housing Act)

**GT:** (Gifted and Talented)

**HEW:** (Health Education & Welfare) “Old” umbrella office that handled education.

**HH:** (Hard of Hearing)

**HI:** (Hearing Impaired)

**IEP:** (Individualized Education Program) Team that places student in special education and determines eligibility.

**IEPT:** (Individualized Education Program Team) Current team; evaluates child and builds team for that child only.

**IFSP:** (Individualized Family Service Plan)

**ITP:** (Individual Transition Plan) Transition plan from school to adulthood/work, etc.

**IWEN:** (Individual With Exceptional Needs) Obsolete term but was “PC.”

**LCI:** (Licensed Children’s Institution) Large group or family home licensed by state. Only courts can place them not school districts.

**LD:** (Learning Disabled)

**LEA:** (Local Education Agency) Equal to local school district.

**LH:** (Learning Handicapped) Mildly mentally retarded or learning disabilities.

**LRE:** (Least Restrictive Environment) Equivalent to “Mainstreaming” which scared teachers; really means mainstreaming for the “appropriate” amount of time only; LRE is the precise term.

**MH:** (Multi-handicapped) Two or more disabilities with one that must be severe.

**MI:** (Mentally Impaired)

**MMMR:** (Mild to Moderate Mental Retardation)

**MR:** (Mentally Retarded)

**NPS:** (Non-Public School) Private, non-sectarian, non-public school i.e. residential program.

**OCR:** (Office of Civil Rights) Watchdog agency for civil rights violations.

**OH:** (Orthopedically Handicapped) Mobility/wheelchair problems like cerebral palsy. The KCHSD program is at South HS.

**OHI:** (Other Health Impaired) Long-term and chronic; asthmatic, heart problems, etc.

**OI:** (Orthopedically Impaired)

**OSE:** (Office of Special Education) Replaced BEH; under the DOE but also a federal agency.

**OT:** (Occupational Therapy) Goal oriented therapy that is specific i.e. handwriting therapy.

**PH:** (Physically Handicapped) Includes more than wheelchair bound; also vision impaired.

**PMR:** (Profoundly Mentally Retarded)

**POHI:** (Physical and Other Health Impairments)

**PS:** (Program Specialist) Non-teaching, non-administrative coordination role for special education programs.

**PT:** (Physical Therapy) General movement therapy; get muscles to work together effectively.

**RL:** (Revenue Limit) Relates to SE funding and excess cost factor.

**RLA:** (Responsible Local Agency) Equivalent to SELPA but also includes school district that receives money from state.

**RSP:** (Resource Specialist Program) Also "RS"; students who need special education teaching less than 51% of the time; really a "pullout" program.

**SAP:** (Special Accommodation Plan)

**SAT:** (School Appraisal Team) On-site teams for less severe disabilities; smaller; looks for options besides special education.

**SDC:** (Special Day Class) "SC" for short; students who need special education teaching 51%+ amount of the time; these are the severely disabled.

**SEA:** (State Education Agency) Equal to state department of education.

**SEAC:** (Special Education Administration's Committee) Committee for approval.

**SEC:** (Superintendent's Executive Council) Committee for approval.

**SED:** (Seriously Emotionally Disturbed) Chronic and long term; 30-35% of all people have been at one time emotionally disturbed and required treatment but it was only "short term."

**SELPA:** (Special Education Local Plan Area) Basic governing unit for special education.

**SERN:** (Special Education Sources Network)

**SESR:** (Special Education Service Region) Equivalent to SELPA but the older term.

**SH:** (Severely Handicapped) Severely mentally retarded; emotionally disturbed and autistic.

**SLBP:** (Specific Learning and Behavior Problems)

**SLD:** (Specific Learning Disability) "LD" for short; IQ tests then achievement test then look for severe discrepancy; if this exist, student is termed LD.

**SLV:** (Severe Language Disorder)

**SM:** (Socially Maladjusted)

**SMR:** (Severely Mentally Retarded) IQ's are 0-25; variety of disabilities e.g. cannot walk, talk, etc.; they were formerly housed at state hospitals but are now back in the communities. East High has a "MOVE Program" for these SMR students. SMR programs deal with basic hygiene, custodial care, and movement.

**SOLH:** (Severe Oral Language Handicap) Aphasic class or SLV where brain and vocalization process breaks down.

**SST:** (Student Study Team)

**TBI:** (Traumatic Brain Injury)

**TMR:** (Trainable Mentally Retarded) IQ's are 25-50; you can tell they are MR i.e. they have related symptoms and anomalies like Down's Syndrome or hyperthyroidism, etc.

**TP:** (Transition Plan) Required by Fed's i.e. projection for post-graduation. What do you plan for your child? What level of function do you desire for them?

**VH: (VI)** (Visually Handicapped or Impaired) KCHSD program is at Ridgeview HS.

**VI:** (Visually Impaired)

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